



TeAtatu
INTERMEDIATE SCHOOL

PROSPECTUS





TeAtatu
INTERMEDIATE SCHOOL

**Small enough to care....
large enough to give choice**



Te Atatu Intermediate School

TU TANGATA: A SENSE OF BELONGING

Our Mission: Tu Tangata

'Equipping students to stand tall: to be the best people they can be and by becoming life-long learners, reaching their personal best.'

A message from the Principal.

Our mission statement is the basis of everything we believe and do within our school every day. That's why Te Atatu Intermediate is a great place to prepare for success at College.

Our commitment to our students and their families, extends to more than an academic promise or programme, although we firmly believe that these are vital. Te Atatu Intermediate School believes that the development of positive character attributes as well as developing and building resiliency in students, is equally important, and as you read our prospectus you will see that the school's philosophy and drive is founded on the three key phrases: becoming the best people we can be, achieving at the highest level possible and acquiring the skills to become lifelong learners.

As a school we strive to work in support of the home and family, in all the aspirations and hopes you have for your child. Running alongside our strong commitment to a full academic programme, is a commitment to develop and display a positive character based around four key life skills values represented by the acronym **WAKA**. These key life skill values are;

WHANAUNGATANGA	- a sense of belonging, kinship, identity and a sense of family connection.
ATAWHAI	- displaying kindness, care and consideration towards self and others (Manaakitanga)
KAITIAKITANGA	- being respectful of selves and others, having responsibility for our resources and environment - having a sense of guardianship, protection and responsibility.
AKO	- respectful learning relationships leading to positive learning experiences.

As a staff we strive to live, model, discuss and debate positive values while incorporating them into our own lives. These core values include the big two 'Rs' of respect and responsibility, alongside other vital core traditional values including honesty, kindness, duty, care and consideration.

We are committed to students achieving at their personal best and we do this through clearly defined formative assessment; Working collaboratively with their teacher, students set their own academic goals, celebrating their personal achievement as well as them knowing where to go next in their learning and a direction for how to get there. All students whatever their ability, are well catered for within class programmes.

If you have questions, comments or suggestions about any of our programmes, the Principal, office staff, teachers and Board of Trustees are readily available to you.

Lloyd Evans
Principal / Tumuaki



TU TANGATA - STAND TALL

WHANAUNGATANGA ATAWHAI KAITIAKITANGA AKO

Respect / Responsibility / Duty / Honesty / Kindness / Compassion / Care

HAERE MAI, WELCOME!

We look forward to helping you find your sense of belonging and place in our school community.

Our background

Te Atatu Intermediate School was the first primary school built in the late 1940's in what was then called Te Atatu North, and was converted to an Intermediate School in 1965. It was opened by the Minister of Education at the time, Mr A.E. Kinsella, in October 1966 with 259 students. Our first enrolment was William Addis. In October 2016, the school celebrated 50 years as an Intermediate School. All around the country there are doctors, lawyers, teachers, and plumbers - even politicians, who have played a part at our school.

Today the school campus is set in spacious, tree-lined grounds and being a moderately sized school for New Zealand, our campus gives plenty of room for all kinds of activities.

We strive to cater for the diverse needs of all our students. The school's focus on student-led learning and evidence-based assessment gives parents, staff and students clear data on each child's strengths and weaknesses, particularly in literacy and numeracy. All our students know their curriculum levels and set learning goals with their teacher's help each term.

Our turangawaewae:

The school's reputation in the community is positive and supportive and our numbers continue to grow. Our aim is to keep the family whanau feeling in the school while providing opportunities across sport, art and culture. Being a moderately sized school, our size allows:

- Even the quietest to be noticed and heard
- All to participate - there is a great deal of choice in cultural, social and sports' teams.
- Individual needs and abilities to be easily recognized and catered for.
- Four 'house' waka that students are divided into to promote Tu Tangata - healthy competition and waka pride.

We have a skilled, caring Board, staff and principal with a commitment to the pastoral care of our students. Our Education Review Office report is second to none recognising Te Atatu Intermediate as a high achieving school.



Our Culture of Family Whanau Values

Our core values are not just related to discipline at Te Atatu Intermediate School, but are actively taught, modeled and encouraged school-wide. You'll find them occurring in class, on the sports field, in the science room, in assemblies, in our charter and policies. Key life values, yet highly relevant to today's society are focused on, so that by the time our children have completed their two years with us, they have debated, discussed and modeled all these important life values. We believe that by becoming the 'best people we can be,' irrespective of personal circumstances, we can, 'Tu Tangata:Stand Tall.' This applies to staff, Board of Trustees and students.

Our Positive Attributes

Linked into our key values is a belief in a positive mindset. We have a strong belief in helping our students to build and develop a growth mindset. Allowing themselves the chance to learn from mistakes, to continue to persevere, keep trying and not give up and to avoid being stuck in a fixed mindset. Developing resilience is a fundamental attribute required to succeed when faced with a challenge.





'My child is so positive about school and has some amazing goals already, including to be class counsellor next year! I'm thankful he has such a great teacher! I look forward to hearing more. Thanks again'. – Year 7 Parent 2019

Our Leadership Opportunities and activities

At Te Atatu Intermediate, we value the benefits of group participation and offer a range of group activities including:

- Student Leadership: a 20-strong Student Principal's Council led by our Head Boy and Girl with their deputies and Student Council Chairpersons, Waka Sports Captains, Class councillors, Library Leaders and Student Peer Mentors.
- Lunchtime and school-wide programmes – sports team training, choir, band, orchestra, library, chess, inter-class competitions, inter-cultural groups. These groups vary from year to year.

Our Approach to Specialisation

We have well qualified specialist teachers in curriculum areas where a high degree of specialist skill and knowledge is vital. Having teachers that have a passion for this area allow for quality, specialised teaching and learning. This is done without losing the security and familiarity of the form teacher and the class organization they enjoyed at primary school. Specialist classes are held in the following areas:

- Physical Education
- Music
- Science
- Visual Art
- Technology



Our Catering for all abilities

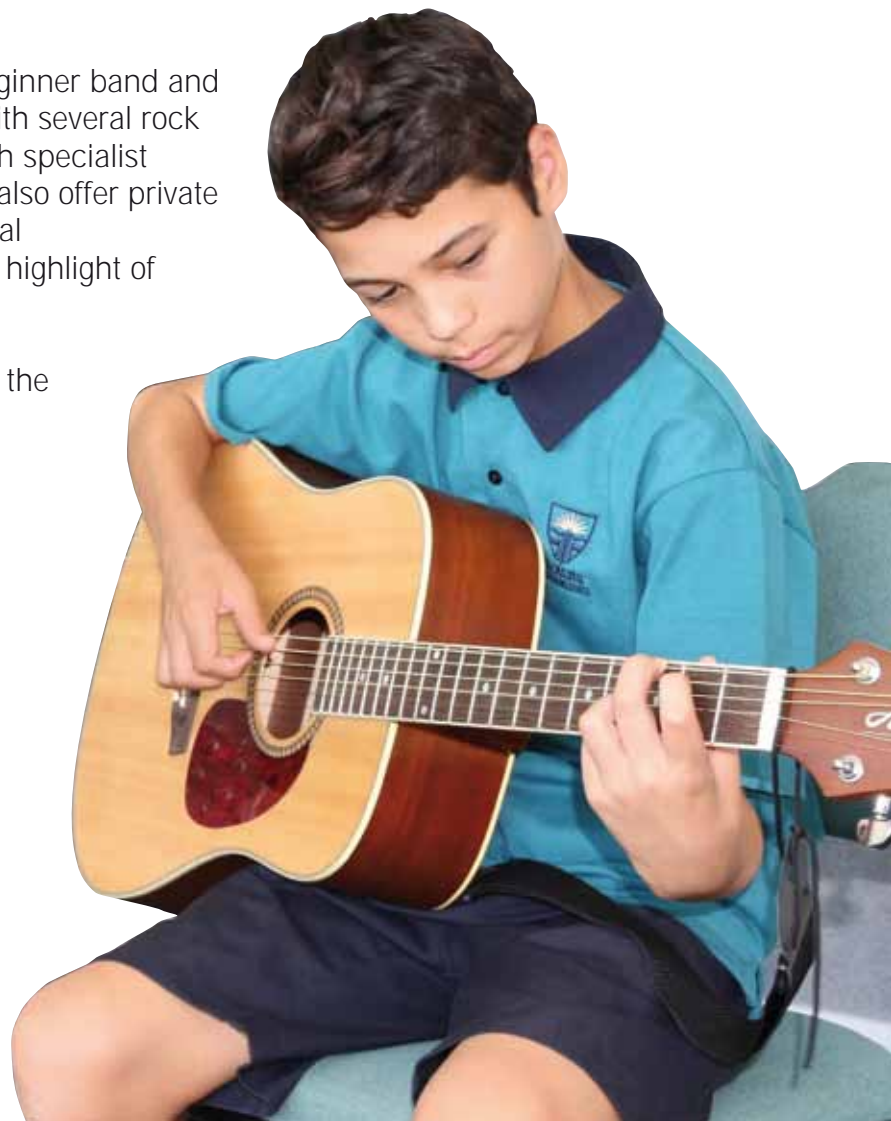
Talented Academics. Recognising that children are not all the same, the school provides a range of learning opportunities. Students are extended within their class programme within differentiated learning groups. Also, students showing special academic ability are entered into outside competitions and exams: Otago University Problem Solving Challenge, Mathex, International Competitions in Writing, English, Digital Technologies, Maths, and Science. We have a high success rate in these exams, allowing students to be challenged in their abilities.

Music and the Performing Arts: The school has a choir, two concert bands - a large beginner band and a further advanced concert band, who perform in Auckland wide competitions, along with several rock bands, along with a drum squad. We have a range of itinerant music teachers who teach specialist instruments each year and the cost of the group lessons are paid for by the school. We also offer private individual lessons for those students who wish to pay for these themselves. Our bi-annual musical productions and regular music demonstration evenings are well received and a highlight of the performing arts programme.

Sports teams, Fitness and Physical Education. Every year, Te Atatu Intermediate enter the AIMS games tournament in Tauranga. Teams train for the year towards this nationwide tournament in September. Alongside this, there is also a sports academy, training students in fitness and sports disciplines which is much sought after.

Second Languages Learning: Our teachers can provide Te Reo, Chinese, Spanish, Japanese, German. The language a class learns depends on the class teacher because it is in the context of the home room that second languages are taught. All students as part of their class programme learn Te Reo.

Cultural experiences: Our Kapa Haka group and Pasifika groups perform both in school, and at invited events. They are also involved in our cultural experiences with our Chinese student visitors that come for their summer break every July, where our students showcase the diverse cultural experiences of Aotearoa.



Our Thinking Curriculum

Becoming a life-long learner is essential and good thinking does not happen accidentally. Effective thinking requires effort for successful outcomes to occur. A variety of thinking keys and strategies are taught in all classrooms. Thinking is focused around the Digital Fluencies, in which six core areas are focused on

Collaboration - refers to team working proficiency and the ability to work cooperatively with to complete a task.

Solution - is the ability to think creatively to solve problems in real time by clearly defining the problem, designing an appropriate solution, delivering the solution and then evaluating the process and the outcome.

Information - is a model that builds on the skills of traditional digital literacy, integrating technology with domain specific knowledge, critical thinking, presentation, participation and communication skills.

Media - refers to the ability to interpret messages contained within media of all sorts, and the ability to communicate in multiple multimedia formats.

Creativity - is the process by which artistic proficiency adds meaning through design, art, and storytelling.

Leading us towards - Global digital citizen - We are all global citizens. Global Citizenship involves recognizing and respecting how 21st-century technology and digital media have eliminated boundaries between citizens of the world by enabling communication, collaboration, dialogue, and debate across all levels of society.

Key aspects such as the following are also linked in and incorporated such as:

- vocabulary for talking about thinking
- use of thinking diagrams
- giving students time to reflect
- thinking aloud, explaining and justifying decisions
- dialogues, comparing and debating in groups and pairs
- teacher and student questioning
- meta-cognitive questioning
- making links and connections – asking where else we can apply this?



'Students at Te Atatu Intermediate receive good quality curriculum and learning programmes. Overall achievement levels are very positive. Students benefit from the school's affirming tone, its wide range of extra-curricular opportunities, and its strong relationships with parents.'

- ERO 2015

Our Support for Learners

Because we have a strong emphasis on our children attaining sound basic literacy and numeracy, on entry to the school we identify those who would benefit from extra learning support and we have support in these areas:

- Writing
- Maths
- Reading
- Second Language English

The school employs four full time literacy and numeracy teacher aides who work in classrooms with the teacher giving extra help to those students who need that extra support.



Our Campus

We have 21 learning spaces: These include 15 attractive, modern general classrooms and six specialist rooms: Science, four Technology classes – food, media and two workshop technology. The school has attracted a highly respected artist-teacher and musician-teacher who run excellent and popular programmes. We have a full-sized hall with stage suitable for our concerts and performances.

The Library / Information Centre

Our Information Centre is equipped with pods of computers and hard copy resources for independent research. Our Home-Learning Centre is held here each Wednesday after school.

Information Technology

Although Te Atatu Intermediate is not a bring your own device (BYOD) school, the Board of Trustees allowed the purchase of chromebooks and I pads which ensures that all children can work on devices at a 1:2 ratio. Classrooms also share devices allowing for a 1:1 ratio when required. There is plenty of scope for students to use various presentation formats and present inquiry projects. Google classroom enables all students to access work from home and school, and the school also pays for Maths Buddy, an online mathematics based programme which uses the NZ curriculum to reinforce mathematics learning in the classroom.



Inside the Classroom: Environment and Discipline

Because of our commitment to the pastoral care and support of our students, we hold to firm, but fair discipline. We believe that education is a partnership and we will always involve parents when there has been a breach of discipline rather than leave matters until they are serious. We believe in the fence at the top approach to discipline, as opposed to the ambulance at the bottom. Our key life skills values are closely tied to our discipline processes.



Our Learning outside the Classroom

Opportunities are provided where possible to develop educational learning outside of the classroom;

- Fully covered outdoor turf with basketball/ netball hoops
- Large adventure playground, modernized and landscaped
- The rotunda – our outdoors classroom and favourite meeting place.
- Netball / volleyball / 2nd basketball courts.
- Spacious grounds with multi football/rugby posts
- A range of learning opportunities linked into local areas
- Class trips and in school performances to reinforce curriculum concepts
- AIMS Games tournament, EOTC week bi-annually including Motutapu / Lakewood lodge camps.

ON THE SPORTS FIELD

Our Successes

As we have continued to grow as a school, we have continued to develop and improve on the Sports field where our students are always commended for their talent and sportsmanship. Our students excel in a variety of sports including;

- Football /Futsal
- Netball
- Swimming
- Softball
- Rugby
- Rugby League
- Volleyball
- Basketball
- Athletics





CAMPS AND TRIPS

All students have the opportunity to attend school camps and EOTC experiences. Although this can change, we currently use Motutapu Island as our main camp venue, and due to roll growth, we also will be utilising Lakewood Lodge. As an alternative we offer an Education Outside the Classroom week which involves our local community and surrounds.

KAPA HAKA / PASIFIKA

We have a very popular Kapa Haka group that is frequently requested for performances. During the year this group has the opportunity to perform at other schools and festivals. A strong focus on Te Ao Maori allows all students learn Te Reo and develop and practice their pepeha within their class programme as well as developing tikanga within the everyday. Our Pasifika group has a Pacific focus and language and is also involved in performances and festivals. This group also attends the annual Pasifika festival.



SPECIALIST MUSIC CLASSES

Music at Te Atatu Intermediate School is very strong. We have a number of fantastic opportunities to develop music across many areas including;

- Advanced Concert Band
- Concert Band
- Rock Bands
- Drum squad
- Choir/Vocal group
- Clarinet, violin, drums, guitar, piano.

'Students play and learn well together, reaching the high expectations set for them. Students appreciate the many opportunities they have to increase their learning and to develop their individual talents in areas such as sports and music'

– ERO 2015

Private lessons can be arranged within school hours depending on the demand each year but group lessons for the concert band are paid for by the school

THE MUSIC SUITE Classroom music

Our music facilities are well equipped for both modern and classical music genre. Every child has the opportunity within the class music programme to work with our Music Specialist. Students work on:

- keyboard, ukelele, percussion
- creating, composing, writing, listening
- working in groups
- working individually



Our Uniform

We take pride in maintaining high standards in dress and appearance. We make every reasonable effort to see that students are well presented both on and off the campus. Students are to wear the correct uniform at all times. We ask parents not to allow their children to “prop” their hair styles up with vast quantities of hair product, to construct unsuitable hair styles or to dye it during term time.

BOYS' UNIFORM:

- Dark navy blue shorts or trousers
- Teal and navy polo shirt
- Teal sweatshirt
- Black lace up leather school shoes
- not sports shoes Dark navy socks with teal stripe
- Black or brown sandals without socks
- Teal and navy jacket (optional)
- A school cap for terms 1/4

GIRLS' UNIFORM:

- Dark navy skirt or shorts
- Dress shirt
- Teal sweatshirt
- Black lace up school shoes
- not sports or canvas shoes.
- White ankle socks
– not sport socks please.
- Black or brown sandals (Roman Sandals style)
- Teal and navy jacket (optional)
- A school cap for terms 1/4

SPORTS UNIFORM

(For both boys and girls):

- Navy uniform Shorts
- School T Shirt
- *Sports shoes / white ankle socks (optional)



Our School Day

Our school day begins at 8.40am. We encourage students to be here by 8.30am to set themselves up for the day. The rest of the day's outline is;

- 8.40 – Assembly/singing or fitness time
- 9.00 – Period 1
- 9.45 – Period 2
- 10.30 – Morning Tea
- 10.50 – Period 3
- 11.35 – Period 4
- 12.20 – Lunch
- 1.00 – Period 5
- 1.45 – Afternoon Break
- 2.05 – Period 6
- 2.50 – Admin/ Pack up
- 3.00 – Hometime

We have a tuck shop that is open twice each day for morning tea and lunch on Tuesday – Friday. Pita Pit can be ordered Monday's for lunch.

Tu Tangata: We look forward to;

Equipping our students to stand tall

**Allowing our students to be the best people
they can be,**

**Helping our students in reaching their
personal best.'**





Te Atatu Intermediate – a place to belong!





TeAtatu
INTERMEDIATE SCHOOL

Harbour View Road,
Te Atatu Peninsula, Auckland
Ph: 09 834 5371
office@teatatu.school.nz