

15th February 2021  
February COVID Level 3 lockdown (#1)



Dear Parents / Whanau,

For the next three days we will share learning tasks that do not necessarily require access to devices. These tasks will be partially based around our learning focus for the term which is the 21 day challenge with Young Ocean Explorers, as well as other tasks, and these will be able to be done using pencil and paper, or through a home device (if students have access to a device).

At this stage we are not loaning school devices to students. **Should level 3 be extended, we will then make devices and hard copy packs available.** In the eventuality of this level 3 extension, should you require a school loan device or a levelled hard copy pack, please complete the google form via the link <https://forms.gle/4iS3uzDzDaAdCZ7HA> to assist us with our planning. (Should you have more than one child at TAI, could you fill in separate forms)

In the meantime, students are encouraged to select tasks from the following. Please share this with your child. Classroom teachers will also be setting up and sharing these tasks through their google classroom pages over the next few days. Specialist and technology teachers will share codes for their google classroom pages as well- should we go beyond the 3 day lockdown period.

**\*\* Please note the Linewize/'Have a Go' music evening that was scheduled for this Thursday 18th February has been postponed until further notice.**

[Learning tasks to work on at home:](#)

21 Day Challenge:

- What do you already know about the Hauraki Gulf? Jot down any ideas you have.
- On a piece of paper write down your ideas under the following headings:
  - What is ON the water?
  - What is UNDER the water?
  - What is ABOVE the water?
  - What is BY the water?
  - What is NEAR the water? Write down as many ideas as you can!
  
- What is Kaitiakitanga? How does it link in with our ocean and environment?

- Do you know of any Māori myths that relate to the sea? Retell in your own words and illustrate.
- Recently Te Atatu Beach was reported to be not safe to swim in 12% of the time due to pollution. Create a poster encouraging people to look after our local beach and waterways.
- How is the Hauraki Gulf used? How do people use it? How does your family use it? Animals?
- Keep a record of your family's rubbish that goes into the bin each day. Keep a tally of what is thrown out- how many items are glass? Metal? Paper? Plastic?
- Write a cinquain poem about keeping plastic out of our oceans. Illustrate your poem:

The word cinquain comes from the Latin root for “five.” Notice that the cinquain has five lines that follow this sequence:

**Line A:** One vague or general **one-word subject** or topic

**Line B:** Two **vivid adjectives** that describe the topic

**Line C:** Three interesting **-ing action verbs** that fit the topic

**Line D:** Four-word phrase that **captures feeling** about the topic

**Line E:** A very specific term that **explains Line A**

Here's an example:

*Insect*  
*Hidden, hungry*  
*Preening, searching, stalking*  
*Waits as if praying*  
*Mantis*

Other tasks:

- **Daily writing:** Write a journal entry about how you feel about going into lockdown again.
- **Free writing** each day. Invent a new animal- write a creative description of your animal and illustrate it.
- **Maths:** design your dream bedroom. Draw it as a ‘plan’, try to keep your drawing to scale. Label your bedroom.
- **Maths:** Keep practising your basic facts and then challenge a sibling or someone in your family to a times table duel.
- **Maths and measurement:** find a recipe and bake something yummy to share with your family. You may need to double or half the recipe! Make sure that you tidy up the kitchen afterwards!
- **Challenge** your family to a card game or board game.
- **Reading:** work towards your reading gold club badge. You might like to re-read a book that you haven't read in a long time.
- **Health:** Our school WAKA values are Whanaungatanga, Ako, Kaitiakitanga, and Atawhai. Think about what each of these values mean and represent, and create a

poster that could be displayed in your classroom. The best posters from each class will receive waka points.

- **Phys Ed** - Create a circuit of activities that could be worked on within your house or back yard, or structure in time each day to be active within your home bubble.
- **Science** - Make a bird feeder out of recyclable rubbish. **Using an old milk bottle container, a stick and rope/wire make a bird feeder you can hang in your garden!!**

1. Cut a large hole in the centre of one side of the carton, starting several inches from the bottom.
2. Beneath this large hole, cut a small hole to poke a stick through. This will provide a perch for dining birds.
3. Cut two small holes on either side of the top of the carton to thread the rope or wire through.
4. You could paint and decorate your feeder. Want to make your backyard birds a cottage? An apartment building? Use your imagination!
5. Fill with birdseed or make a sugar water (To **make sugar** solution, dissolve half a cup of **sugar** in four cups of **water**. The best **sugar** to **water** ratio is 1:8. Anything higher may attract bees and wasps or start to ferment more quickly) !
6. Hang your feeder in a spot about five feet from the ground, preferably with a good view from your window.

### **Do more birds visit your garden after putting up a bird café?**

**Interest** - Students could also create a presentation about themselves- sharing a special interest, skill or talent that they have. They could take a photo or short video of themselves which could be shared with the class on return to school.

We appreciate this isn't the best start to the term, but we are confident that our teachers and students will be able to continue with their learning programme in the short term and longer if required.

Nga mihi nui

Lloyd Evans and the Staff of Te Atatu Intermediate.