

18th August 2021



August COVID Level 4 lockdown (#1)

Dear Parents / Whanau,

Tēnā koutou Katoa e te whānau o Te Atatū Intermediate.

Unfortunately, we find ourselves in lockdown again. As we are at level 4, there is no opportunity for us to get devices out to students like we were able to at level 3 at this stage. We are awaiting further MoE information around this.

Hopefully, the lockdown will be 'short and sharp' as the Prime Minister is hoping. For the remainder of this week, we will share learning tasks that do not necessarily require access to devices. Teachers will spend today organising relevant tasks and will have these ready to go by tomorrow, if students are able to access devices, teachers will be setting tasks within Google classroom. There will also be tasks not necessarily dependant on a device.

These tasks will be partially based around our learning focus for the term, 'The Best', as well as other relevant activities, **and these will be able to be done using pen/paper, or through a home device (should students have access to a device).**

Students can select tasks from the following. Please share this with your child.
Classroom teachers will also be setting up and sharing these tasks through their Google classroom pages over the next few days.

Specialist and technology teachers will share codes for their google classroom pages also.

Learning tasks to work on at home: These tasks can be done both with a device or on paper.

- **Write a cinquain poem** about being your best. Illustrate your poem:

The word cinquain comes from the Latin root for "five." Notice that the cinquain has five

lines that follow this sequence:

Line A: One vague or general one-word subject or topic

Line B: Two vivid adjectives that describe the topic

Line C: Three interesting -ing action verbs that fit the topic

Line D: Four-word phrase that captures feeling about the topic

Line E: A very specific term that explains Line A

Here's an example:

Insect

Hidden, hungry

Preening, searching, stalking

Waits as if praying

Mantis

- **Daily writing**: Write a journal entry about how you feel about going into lockdown again.
- **Free writing** each day. A day in the life of a famous sports star/ movie star/ doctor... Invent a new animal-/ vehicle / game... write a creative description of your animal / vehicle /game...and illustrate it.
- **Maths**: design your dream house. Draw it as a 'plan', try to keep your drawing to scale. Label your rooms. Think about the outside also – how will it be landscaped?
- **Maths**: Keep practising your basic facts and then challenge a sibling or someone in your family to a times table duel.
- **Maths and measurement**: find a recipe and bake something yummy to share with your family. You may need to double or half the recipe! Make sure that you tidy up the kitchen afterwards!
- **Challenge** your family to a card game or board game. Create your own board game.
- **Watch a family movie together**, then write a movie review including plot, characters, best moments, ending, full review and give a rating. Then design the movie poster for this – include an image/title and one line hook.
- **Reading**: work towards your reading gold club badge. You might like to re-read a book that you haven't read in a long time.
- **Health**: Our school WAKA values of Whanaungatanga, Ako, Kaitiakitanga, and Atawhai are more relevant than ever. Think about what each of these values mean and represent, and create a poster that could be displayed in your classroom. The best posters from each class will receive waka points and displayed once back at school.
- **Phys Ed** - Create a circuit of activities that could be worked on within your house or back yard, or structure in time each day to be active within your home bubble.
- **Science** -check out these tasks <https://www.scienceweek.net.au/event/at-home-science-scavenger-hunt-2/>
- **Social studies/science**: What do you think is 'the best' ever invention? (the wheel? The automobile/car? Mobile phones? TV?) Draw the invention and explain why you believe that it is the best ever invention.
- **Take a look at the food/ingredients** that you have available in your fridge. Invent a crazy, creative recipe for 'the best' meal that you could make using these ingredients. Write up your recipe and draw what it might look like. (DO NOT actually make it!!)
- **Interest** - Students could also create a presentation about themselves- sharing a special interest, skill or talent that they have. They could take a photo or short video of themselves which could be shared with the class on return to school.

We appreciate the potential difficulties of accessing devices/ material, these tasks allow all students to select any of the tasks they wish to work on. We are confident that our teachers and students will be able to continue with their learning programme in the short term and longer if required.

Look after yourselves within your bubble,

Ngā mihi nui

Lloyd Evans and the Staff of Te Atatu Intermediate.