

ANNUAL IMPLEMENTATION REPORT  
2026

# TE ATATŪ INTERMEDIATE

## VISION:

Promoting equitable outcomes  
for all ākonga through a strong,  
inclusive culture,  
a living curriculum,  
community engagement,  
and safe,  
compliant environments,  
guided by our WAKA values:

WHANAUNGATANGA,  
ATAWHAI,  
KAITIAKITANGA,  
AKO.

TE ATATŪ INTERMEDIATE SCHOOL - A PLACE TO BELONG!

WHANAUNGATANGA  
CONNECTION/BELONGING

ATAWHAI  
CONSIDERATION/KINDNESS

KAITIAKITANGA  
RESPONSIBILITY

AKO  
RESPECTFUL PARTNERSHIP

- Board, SLT, teachers, external facilitators, MoE, and whānau partnerships.

## ANNUAL IMPLEMENTATION REPORT 2026 CULTURE / TIKANGA

### GOAL:

Improve outcomes for all by building an inclusive, values-based school culture.

### KEY ACTIONS:

- Foster a welcoming environment celebrating diversity and cultural events (Matariki, Diwali).
- Embed tikanga and te reo Māori, and strengthen whānau/iwi partnerships (Te Kawerau ā Maki).
- Provide student wellbeing support via Te Whāre Tapa Whā, Mitey, SENCo-led interventions, and KidsCan programmes.
- Ensure equity through 1:1 Chromebooks, consistent behaviour expectations, and improved attendance (target 70% at 90%+ attendance).
- Evidence-informed leadership through PB4L, Mitey, Professional Growth Cycles, and annual student feedback.

### MEASURES OF SUCCESS:

Attendance data, behavioural reports, accelerated learning progress, whānau/student surveys, and teacher cultural competence.

## ANNUAL IMPLEMENTATION REPORT 2026 CURRICULUM / MARAUTANGA

### GOAL:

Develop a living, learner-centred curriculum aligned with community and learner needs.

### KEY ACTIONS:

- Deliver structured, culturally responsive teaching in English, Maths, Science/STEM, fostering curiosity and agency.
- Use data to track progress, set targets, and inform interventions for Māori, Pacific, and at-risk learners.
- Provide targeted support via Ka Hikitia, Tātaiako, Te Kotahitanga, RTLB, and SENCo programmes.
- Maintain professional learning via Evaluation Associates, digital tools, and teacher reflection cycles.
- Ensure equitable access to resources, specialist subjects, and extra-curricular opportunities.

### MEASURES OF SUCCESS:

Curriculum reviews, student engagement surveys, longitudinal achievement data, teacher self-assessments, and parent/whānau feedback.

## ANNUAL IMPLEMENTATION REPORT 2026 COMMUNITY / HAPORI

### GOAL:

Engage whānau and the wider community as partners in learning.

### KEY ACTIONS:

- Strengthen whānau partnerships through Whānau Day, parent-teacher conferences, hui, newsletters, and digital platforms.
- Gather feedback through surveys to inform school planning and decision-making.
- Monitor attendance and support engagement via the STAR plan and Attendance West collaboration.
- Celebrate cultural identity and community connections, including local iwi and cluster school events.

### MEASURES OF SUCCESS:

Consultation cycles completed, parent and student feedback, attendance trends, and strengthened community partnerships.

## ANNUAL IMPLEMENTATION REPORT 2026 COMPLIANCE / TAUTUKUNGA

### GOAL:

Ensure a safe, compliant, and well-managed learning environment.

### KEY ACTIONS:

- Maintain safety, risk management, and compliance with legislation and School Docs, including termly Safety Committee reviews.
- Recruit, induct, and develop staff through EEO-aligned processes and Professional Growth Cycles.
- Promote student care via orientation, surveys, counsellor support, Lifechangers Health Programme, and online safety monitoring.
- Ensure leadership and reporting meet legislative and MoE requirements, including finance, property, curriculum, and health & safety.
- Conduct all required safety checks, drills, certifications, and property reviews.

### MEASURES OF SUCCESS:

Ongoing compliance audits, safety checks completed, a secure environment for staff and students, and transparent reporting to the Board and whānau.

## ANNUAL IMPLEMENTATION REPORT 2026 TE TIRITI O WAITANGI / EQUITY FOCUS

- Staff development in Partnership, Protection, and Participation.
- Culturally responsive practice embedded via whānau/iwi partnerships, Ka Hikitia, and targeted Māori and Pacific learner support.

