

ANNUAL IMPLEMENTATION PLAN 2024-2025

# TE ATATŪ INTERMEDIATE



TeAtatū  
INTERMEDIATE SCHOOL

WHANAUNGATANGA  
CONNECTION/BELONGING

ATAWHAI  
CONSIDERATION/KINDNESS

KAITIAKITANGA  
RESPONSIBILITY

AKO  
RESPECTFUL PARTNERSHIP

TE ATATŪ INTERMEDIATE SCHOOL - A PLACE TO BELONG!

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## TE ATATŪ INTERMEDIATE SCHOOL - A PLACE TO BELONG!

### SUMMARY OF THE PLAN

*BUILDING ON FROM 2024 INTO 2025...TO CONTINUE;*

- Strong focus on the welcoming/ inclusive feel based around our core WAKA values (Whanaungatanga (Belonging & Connected) /Atawhai (Kindness and Consideration)/ Kaitiakitanga(Responsibility of self, others environs) / Ako (Respectful learning home/school partnerships )
- Continue professional learning and development to support the implementation of refreshed Maths curriculum, readiness for English curriculum implementation.
- Professional growth cycle of teachers linked to developing skills and strengths
- Science /STEM focus including digital, local, and matauranga Māori curriculum continuing to be developed, with support from outside facilitators
- Focus on assessment and collaboration within assessment for consistency amongst staff, and to enable us to identify learners requiring support, personalizing learning for these students/extension. Assessment information shared with whanau regularly.
- Focus on student social and emotional well-being, alongside academic focus to develop confident, capable, connected learners. Support from Positive Behaviour for Learning (PB4L) integration. Introduction of Mitey and Pulse via Linewize.
- Core targets focused around kahui ako – particularly our Māori / Pacific and 'at risk' students - tracking and monitoring target groups across Writing and Maths
- Continue to develop tikanga within our kura and address equitable outcomes for all.
- Connection with Te Kawerau a Maki as local iwi - Stage 1 of 3 year programme
- Internal evaluation – ways in which we support Māori learners / Pacific learners / at risk learners.
- Building teachers adaptive capacity, best practice, to respond to student learning needs effectively.
- Building whānau support around student achievement across its many forms

### HOW WILL OUR TARGETS AND ACTIONS GIVE EFFECT TO TE TIRITI O WAITANGI

Staff meetings around what Partnership, Protection and Participation looks like, feels like, sounds like at TAI to support equitable outcomes for Māori. Developing and growing tikanga awareness across our kura. Building our school culture. Partnership with Dion Pou and supporting external groups (Wild about Te Atatu and RSNZ) re local environment to support matauranga Maori principles.



## STRATEGIC GOALS

**Helping** every student succeed by embracing our WAKA values, celebrating culture and tikanga.

Ensuring that achievement is within reach for all

**NELP**

Barrier Free Access

## KEY ACTIONS IMPLEMENTATION

Ensure new students and whānau are welcomed to the school in accordance with our transition processes, with 100% of new students experiencing positive connections by the end of Term 1.

Ensure new students and whānau are welcomed to the school in accordance with our tikanga and values.

Implement our core WAKA values program, ensuring that 100% of new students and all students have a strong understanding of it by the end of Term 1.

Deliver our regular calendar of cultural celebrations and activities, including a whānau hui evening, Matariki celebration, and International Languages Day/Week, to recognize and celebrate our diverse school community.

Launch our new Mitey program and continue our PB4L initiative to support students' mental, social, and physical well-being.

Actively identify and encourage children with leadership potential to become involved in one of the following areas: Kaunihera team, sports, WAKA cultural monitors, and Kaitiakitanga Warriors.

## WHAT WE EXPECT TO SEE?

Building a warm, positive, welcoming feel from outset with Year 7 students/whānau

Connection for new students Tuakana/teina model and explicit teaching of school WAKA values/Incorporating tikanga/reo practices with support from Te Kawerau a Maki / Ngati Whatua

Inclusive environment supportive of all cultures/beliefs and celebrations of international languages weeks and cultures.

Support for student mental/social /physical wellbeing through implementation of PB4L and Mitey programme along with check and connects as part of Pulse via Linewize -supporting student hauora, including counselling support.and programmes to support making positive choices such as Activate.

Providing opportunities for students to be excited about learning - including leadership opportunities, sports, cultural, academic musical and other areas that they can be involved in to build pride.

## HOW WILL WE KNOW WE'VE ACHIEVED?

Soft data of visitors, community around positive interactions with student body

Connections and interactions across stakeholders are positive

Student surveys around bullying, learning etc identify how/what we still need to do to encourage full inclusiveness of all. Celebrations of school cultures eg via fiafia nights or Pink Shirt day / international language weeks run by student leadership team.

Students feel comfortable knowing who in the school they can go to if needed for support. Strategies explicitly taught to support resilience and life skills for students.

Positive interactions with students - reduction of playground incidents via opportunities as well as backyard programmes to cater for interests of students through activities catering to the many.



## STRATEGIC GOALS

Living our curriculum designed with our learners at heart, reflecting our local community and the unique needs of our ākonga  
NELP  
Learners at the Centre

## KEY ACTIONS IMPLEMENTATION

Use data to track academic progress and identify students at risk of not achieving curriculum expectation by the end of Term 1. Implement regular checks, further monitoring, and additional assessments as required.

### **CURRICULUM AND LEARNING INITIATIVES**

Implement the new Maths curriculum and actively monitor its transition by tracking student achievement data and gathering staff feedback through assessments by the end of Term 2.

Focus on local curriculum development in science/STEM, integrating Mātauranga Māori. Roll out the new science initiative to all classrooms by the end of Term 1, ensuring that each classroom experience increase to their science content

Introduce Technology-Specific Learner Days, ensuring all students participate in at least eight such days throughout the year.eight such days throughout the year incorporating financial literacy and careers education.

Ensure 1:1 device access for all students and address barriers to equitable access. Track student progress and support learning through Linewize and Classwise to ensure meaningful /purposeful learning experiences.

Enhance data gathering and analysis to inform next learning steps by the end of Term 2. Reassess in the second half of the year using new student data points to analyse target students and support accelerated achievement.

### **STAFF AND PROFESSIONAL GROWTH**

Support teacher professional growth, with a particular focus on the new Maths and Science initiatives. In the second half of the year, shift focus to preparing for the new English curriculum implementation in 2026.

## WHAT WE EXPECT TO SEE?

Ensuring an integrated, authentic curriculum with learners at the centre

Implementation of Maths curriculum and support for integration of English curriculum towards 2026

Local curriculum - includes science/STEM with Matauranga Maori interwoven

Introduction of Technology specific learner days focusing around financial literacy, business, careers and product design

Providing devices for all students to learn equitably and setting challenging targets for all cohorts and groups

Consistent data gathering and analysis to promote next steps in learning -achievement/progress celebrated and acknowledged

Supporting teacher professional growth and wellbeing, and promoting culturally responsive pedagogy.

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## STRATEGIC GOALS

**Believing** in the power of partnerships, working closely with whānau and the wider community to ensure that all are central to our educational goals

**NELP**

**Learners at the Centre**

## KEY ACTIONS IMPLEMENTATION

### **ATTENDANCE AND WELL-BEING**

Improve student attendance, with a goal of at least 80% of students attending school 90% of the time, as part of a long-term initiative to boost regular attendance.

Establish a partnership with Te Kawerau ā Maki, completing Year 1 of the three-year program.

Support hauora by implementing the new Mitey program and continuing PB4L implementation.

### **PARTNERSHIPS AND COMPLIANCE**

Continue the Kahui Ako partnership to enhance achievement for Māori and Pacific students in mathematics through a WSL focus. Community Engagement and Whānau Involvement:

Encourage increased whānau involvement, aiming for at least 90% of students to have a whānau member attend at least one Student-Led Conference (SLC).

Share assessment results with whānau three times per year and assess their understanding of the results at least once.

Ensure effective and regular school communication through weekly newsletters, whānau surveys, and other engagement strategies.

## WHAT WE EXPECT TO SEE?

Continued emphasis around whanau involvement, 90% aim at SLCs / Whanau hui

Assessment results shared and used formatively at core learning points across the year with whanau

Effective and regular school communication from class teachers /school

Improving attendance figures to aim for 80% of students attending 90% of the time

Iwi connection with Te Kawerau a maki - a three year commitment

Hauora support through Mitey programme, PB4L and Pulse check and connect

Connections across Kahui Ako to support learning goals and achievement expectations across the Kahui

## HOW WILL WE KNOW WE'VE ACHIEVED?

Community and whānau partnerships

Continued consultation and review cycles.

Attendance data -via Everyday Matters - focus around moving closer to the Govt focus of 90% attendance by 80% students per term (by 2030)

Clear communication of student achievement with whanau

Ongoing parent feedback (student-led conferences, hui)

Whānau / student surveys, hui, fono

Kahui ako partnerships - WSL inquiries support learning at TAI



## STRATEGIC GOALS

Striving to create a safe, nurturing environment that enables quality teaching and strong leadership helping every student to thrive and grow  
NELP  
Quality Teaching and Learning

## KEY ACTIONS IMPLEMENTATION

Conduct scheduled and regular reviews, including annual policy, curriculum, compliance, and data reviews.

Key focus areas for this year:

- New Maths curriculum by the end of Term 2
- Science initiative by the end of Term 3 (for an 18-month review)
- Technology Days review by the end of Term 1 and again in Term 3

Respond promptly to changes in legislation and procedures under the principal's leadership.

Ensure staff appointments comply with EEO (Equal Employment Opportunity) guidelines and that new teachers receive a thorough orientation in line with our orientation program.

Conduct proactive health and safety inspections, led by the principal and caretaker.

## WHAT WE EXPECT TO SEE?

Create an environment that is safe, inclusive and inviting for students to learn in:

Conducting annual reviews of curriculum, data and compliance

All legislation and procedures comply - regular policy reviews

Ensuring staff appointments are made in reference to EEO and effective orientation for new teachers

Regularly reviewing and minimising risks to provide a safe environment

## HOW WILL WE KNOW WE'VE ACHIEVED?

Ongoing compliance as per school wide regulations and procedures.

Curriculum reviews

Community consultation feedback

A safe environment for all. Regular site H&S checks by Principal and Caretaker.

## OUR VISION - TŪ TANGATA

ME WHAKAMANA AI NGA TAUIRA KIA TU TANGATA  
KIA TU PAKARI RATOU I ROTO I TENEI AO HURIHURI  
HE TAUIRA AKONO MO AKE TONU ATU  
KIA KAHA HOKI NGĀ ĀKONGA KI TE WHAKATUTUKI  
I TO RATOU AKE

EQUIPPING STUDENTS TO STAND TALL  
TO BE THE BEST PEOPLE THEY CAN BE  
AND AS LIFELONG LEARNERS,  
ACHIEVING AT THEIR PERSONAL BEST

